

Royal Holloway Teaching & Learning Symposium 2022 Schedule

Tuesday June 14th 2022, Moore Building Auditorium

- 9.00-9.30 **Tea/coffee**
- 9.30-10.00 **Matthew Humphreys** (VP Quality & Standards)
Introduction
- 10:00-11.00 **Key-Note (virtual): Prof Tansy Jessop**, Pro Vice-Chancellor for Education, University of Bristol.
Post-Pandemic Assessment Strategies.
- 11.00-11.30 **Matthew Humphreys** (VP Quality & Standards) and **Gill Knight** (Director of Education).
The Future of Education at RHUL: Panel discussion and Q&A.
- 11.30-12:00 **David House** (Information Technology)
An Introduction to the New MS Teams Rooms and the Podcasting Facility.
- 12.00-13.00 **Lunch**
- 13.00-14.00 **Key-Note: Ed Vainker**, CEO Reach Foundation.
Higher Education – School Collaborations.
- 14.00-14.15 **Vicky Greenaway** (Dept. of English)
The ‘Big Read’ for new RHUL students.
- 14.15-14.35 **The 2022 RHUL Teaching Prizes**
Amal El-Sawad (Business and Management). Management and Music: harnessing the creative arts and student-led research to create an inclusive co-curated online course.
James Sloam (Politics, International Relations and Philosophy). Politics in Action: New Parliamentary Placement Scheme for Students from Ethnic Minority Backgrounds.
- 14.35-14.50 **Tea**
- 14.50-15.50 **The 2022 RHUL Teaching Prizes**
Alastair Bennett (English). Embedding site-specific video lectures in teaching for EN2001 and EN3021: Middle English Poetry.
Elise Plans and **Daisy Henson** (Music). Resource inequalities in tech-dependent teaching.
Alex Gilder (Law), **Nicola Antoniou** (Law), **Michelle Bentley** (Politics, International Relations and Philosophy), **Daniela Lai** (Politics, International Relations and Philosophy) and **Nasir Ali** (Institute for Peace and Conflict Studies, University of Hargeisa, Somaliland). International Collaborative Peer Learning: Constructing an Inclusive Online Learning Environment to Promote Social Responsibility.
Stuart Wrigley, **Katie Shaw**, **Kinga Zaczek**, **Gerard Clough**, **Jan Kosecki** and **Zohreh Moghimi** (CeDAS). Head Start to University Study.
Saloni Krishnan, **Ilham Sebah**, **Nura Sidarus**, **Victoria Bourne** and **Dawn Watling** (Psychology). Establishing transparency and inclusivity in accessing and developing research experience.
Rebecca Johns, **Matthew Searle**, **Lucy Thomas** and **Stephanie Anderson** (Student Engagement and Sports). ‘Gaining Confidence and a Growth-Mindset in Preparation for the World of Work’: RH100 Assessment Centres and Training.